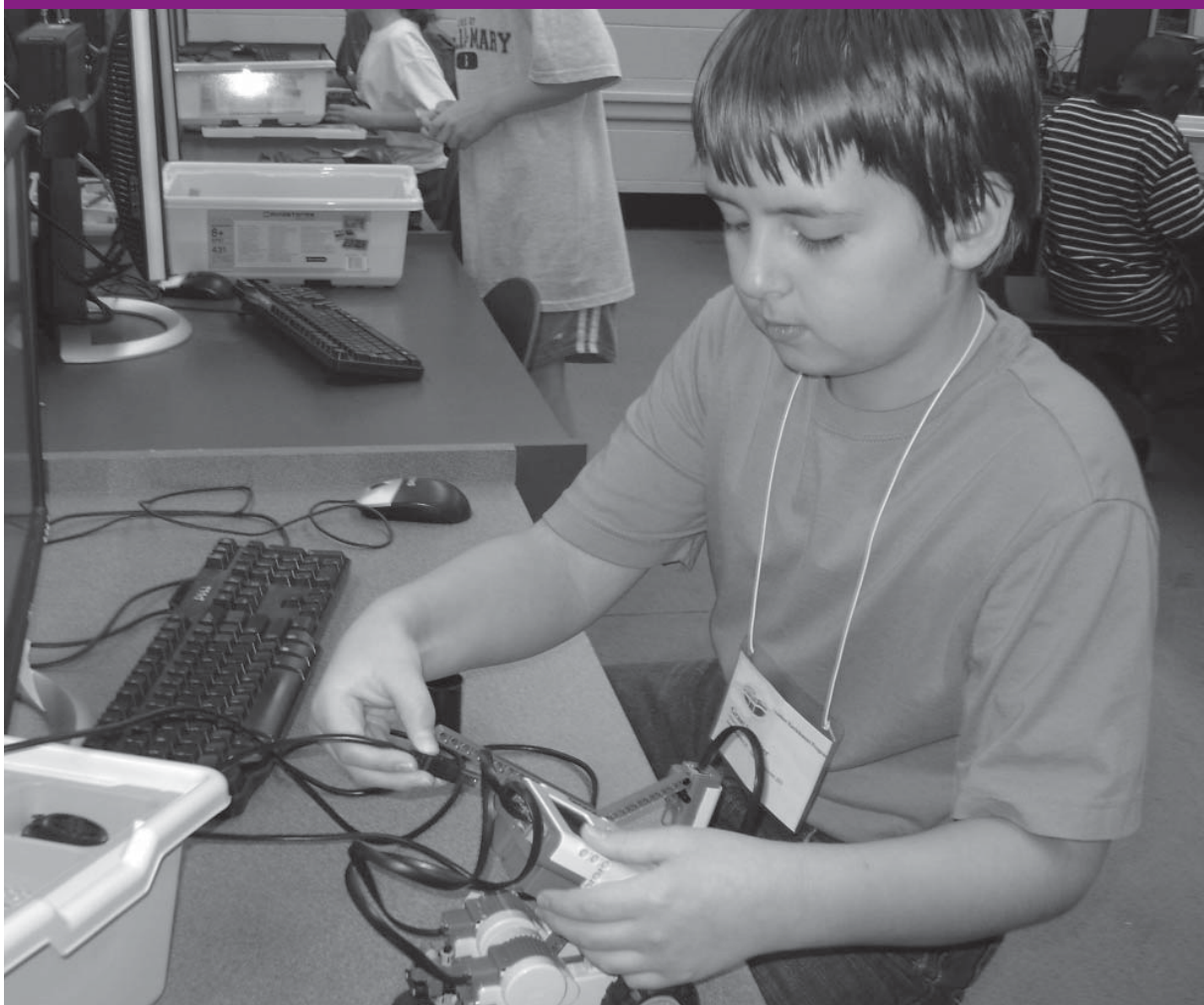


Saturday / Summer Enrichment Program



Saturday Program

February 13-March 27, 2010



**Center for Gifted Education,
The College of William and Mary
P.O. Box 8795, Williamsburg, VA 23187-8795
(757) 221-2458; Fax: (757) 221-2184
Website Address: cfge.wm.edu**

Center for Gifted Education

The College of William & Mary

SEP Info At-a-Glance

WHERE

The College of William and Mary

WHEN

February 13, 2010 - March 27, 2010 (on Saturdays)
9:30 AM - 12:30 PM

WHO

Gifted Learners *currently* in Kindergarten through grade 9

APPLICATION TIMELINE

JANUARY 15TH: Application fee of \$50 (or full tuition) must be *received*

JANUARY 20TH: Acceptance letters sent to include:

- Invoice indicating name of course in which enrolled, and building/room location
- Campus map
- Carpool list (if you checked “yes” on the application form)

FEBRUARY 1ST: Balance of tuition is due.

FEBRUARY 13TH: Classes begin

APPLICATION SHOULD INCLUDE

FOR ALL APPLICANTS SUBMIT TWO (2) COPIES OF FORMS:

- Application form and fee of \$50 (or full tuition) (made payable to: The College of William and Mary)
- Completed Health Form (*One form completed for each child*)
- Pick-up Form (*One form completed for each child*)
- Copy of Medical Insurance Card/Prescription Card

For new applicants:

- Copy of recent standardized test scores (*MUST be 95% or above*)*
- Student Recommendation Form

*See page 4 for more details

Program Philosophy

The College of William and Mary Saturday/Summer Enrichment Program for Gifted Learners is an academically challenging program for students in Kindergarten through grade 9 with an emphasis on inquiry-based learning. The program is not meant to supplant the regular school curriculum; rather, it recognizes the importance of allowing able youngsters to explore additional specialized areas of science, mathematics, humanities, and arts. Course activities are compatible with the expected achievement of talented students at specific grade and age levels.

Behaviors fostered by the gifted learner program include the ability to:

- APPLY PROCESS SKILLS USED IN INDIVIDUAL FIELDS OF INQUIRY
- RECOGNIZE PROBLEMS AND APPROACHES TO PROBLEM-SOLVING
- UNDERSTAND AND APPRECIATE INDIVIDUAL DIFFERENCES
- BECOME A SELF-DIRECTED LEARNER

The Saturday/Summer Enrichment Program for Gifted Learners is one of the gifted education offerings in the School of Education at The College of William and Mary. For further information about the Saturday or Summer programs, please contact the Center for Gifted Education, located at **427 Scotland Street**, (757) 221-2458/FAX (757) 221-2184.

*Center for Gifted Education, Saturday/Summer Enrichment Program, The College of William and Mary
P.O. Box 8795, Williamsburg, VA 23187-8795*

Program Staff

Coordinator, PreCollegiate Learner Programs:
SEP Program Assistant:

Dr. Mihyeon Kim (757) 221-2458 mxkim3@wm.edu
Ms. Jennifer Huebner (757) 221-2362 jmhueb@wm.edu

General Program Information

Tuition

The total course fee is \$230 for each course which includes a non-refundable \$50 application fee. (There are some courses, indicated by an asterisk, that incur an additional \$10 supply fee). An application fee of \$50, which will be applied toward the total cost of the course, OR full tuition must be received with the application by **January 15th**. Students will be placed in courses as described below. **Acceptance letters** notifying parents of their child's course placement will be sent **January 20th**. The remaining balance of the tuition if not paid in full, \$180 (per course), is due by **February 1, 2010** in order to secure your child's place in the session. **Once a child has been placed in a class and tuition has been received, it will be refunded only if a course in which the student is registered is cancelled. Please be sure to write your child's first and last name on the tuition check so that we may credit the proper account.**

A discounted tuition fee of \$205 is available for children of William and Mary faculty and staff members. Also, when more than one child in a family enrolls in a session, the first child is charged full tuition but subsequent siblings receive the discounted fee of \$205.

Class Placement and Size

STUDENTS WILL BE ASSIGNED TO CLASSES ON A FIRST COME, FIRST SERVE BASIS, and classes will be limited to a maximum of 16 students (with rare exceptions) to provide an optimal learning environment. **If a student's first class choice is filled, s/he will be placed in the class of his/her second choice.** There are two circumstances in which your child might not be placed in a class:

- If your child's first choice and alternate choice courses are filled by the time his/her application arrives, you will be notified by telephone and will receive a refund of your application fee.
- If fewer than eight students apply to a class, it will typically be cancelled. If your child has indicated an alternate choice that is open, s/he will be placed in it. If s/he cannot be placed in a class of choice, you will be notified by telephone and will receive a refund of your application fee.

We cannot process your child's application until all forms have been received. (Refer to SEP Info At-a-Glance on the inside cover of this brochure for a listing of necessary forms.) Therefore, we encourage you to send in all information, along with the application fee, as soon as possible to maximize the likelihood of your child being placed in his/her first choice class. We regret that we are unable to register students by telephone.

Dropping Off and Picking Up Your Child

Children in grades kindergarten through sixth grade must be escorted to and from their classroom. Students in seventh grade or higher may, if the parent chooses, be dropped off and picked up in the parking lot after the parent has returned a signed release form (included on the Pick-Up Form). Parents are encouraged to drop off and pick up their child(ren) from designated classroom(s) instead of sitting in vacant classrooms, hallways, or in the lobby of buildings. This will assist in reducing the high noise levels in buildings. Parents who indicate an interest in carpooling on the application form will be sent a list of other interested parents, arranged by locality. Making carpool arrangements will be the responsibility of each family.

Cancellation Policy

Requests to withdraw on or before the registration deadline will receive a refund minus the \$50 application fee. No refunds will be issued after the registration deadline.

Permission for Emergency Medical Treatment

For the safety of your child, each student must have an individual health and pick-up form. Please do not group siblings on a single form. Please complete a copy of the health form located in this brochure for each child who will be attending the program. Applications will not be processed until a complete, signed form is received. Any medical emergencies will go to the Sentara Hospital emergency room.

Medication

Program staff (teachers, assistants, and administrators) may not administer any kind of medication to students **EXCEPT for emergency epipen administration for students with extreme allergies**. If a child needs any type of medication during program hours, a parent will have to administer it.

Faculty

Courses are taught by a variety of talented instructors including teachers of gifted and talented learners, graduate students and faculty of the College, and content area professionals and specialists.

Class Cancellation Due to Bad Weather

If snow, ice, or other inclement weather conditions require class cancellation, every effort will be made to notify parents. A staff member will attempt to call you, a message will be placed on the Center's phone, (757) 221-2458, and we will post the information on our website: www.cfge.wm.edu. **TO ENSURE YOUR CHILD'S SAFETY, HOWEVER, PLEASE MAKE CERTAIN THAT YOUR CHILD'S CLASS IS BEING HELD AND THAT THE INSTRUCTOR IS PRESENT BEFORE YOU LEAVE THE CAMPUS ON BAD WEATHER DAYS.**

Criteria for Program Admission

Courses are open to students in kindergarten through grade 9, as specified by each course description. For students previously enrolled in the Saturday/Summer Enrichment Program, documentation of eligibility is on file and no additional data are required.

Parents are responsible for gathering the information for the application. School personnel are not expected to prepare the application packet. Criteria for program admission are:

1. **Test Scores**----Courses are open to students who have scored in the upper 5th percentile (95% or above) on a nationally-normed aptitude or achievement test. These test scores should be available from your child's school. Application test scores at the 95th percentile or better must be in at least one of the following areas: reading comprehension, vocabulary, language total, math total, concepts, math problem-solving, science, social studies, or the composite. Scores on the Virginia Standards of Learning tests (SOLs) are not nationally-normed and cannot be used for program eligibility. Please remember to include a copy of the test scores with the application.

2. **Recommendation Form**----A recommendation from a teacher, principal, or counselor is also required. A blank recommendation form is included in this brochure.

Screening

Eligibility screening is available for children in kindergarten and students for whom no documented test scores are available. Screening appointments may be made by calling the Center at (757) 221-2458 from Monday - Friday between the hours of 9:00 a.m. and 4:30 p.m. before February 1, 2010. **TESTING IS HELD ON SATURDAYS BY APPOINTMENT ONLY.**

The screening will consist of an individual assessment of each student's potential on an appropriate test battery. The \$100 evaluation fee is due upon services rendered. Parents will receive an assessment report 2-1/2 to 3 weeks after the assessment that contains a list of specific educational recommendations.

Discipline Policy

It is expected that students will take responsibility for their own behavior and act appropriately during class to foster a positive learning environment for all students. If a student is disruptive in a class, a warning will be given to the student and to the parents on the day of the infraction. If the inappropriate behavior recurs in a second class session, the child will be removed from the class and may be removed from the program. If this happens, a refund will not be provided.

Parent Programs

A parent orientation session will be held on February 13th at 10:30 a.m. for parents to learn more about the SEP program. An additional session on a topic of interest will be held during the SEP program. More information about the sessions will be included in the confirmation packet.

Courses

9:30 AM - 12:30 PM

K - 1st Grade

CODE: 10SPR01
SPLASH! EVERYONE INTO THE POOL
GINNY TONNESON

Splash! Everyone into the Pool is a kindergarten-first grade unit that focuses on mathematical concepts related to measurement, creativity elements of fluency and flexibility, and the overarching, interdisciplinary concept of models. The unit is centered around the idea of designing a community pool. Students learn about height and depth, two- and three-dimensions, comparisons of size and shape, and the usefulness of measuring. The unit presents a hands-on, constructivist approach, allowing children to build their knowledge base and their skills as they explore mathematical ideas through play and planned investigations. Students are involved in creative and critical thinking, problem solving, process skill development, and communication opportunities. Students will measure and construct their own model of a swimming pool to take home.

CODE: 10SPR02
WATER WONDER
MILLICENT ROGERS

Have you ever seen a cold glass of water on a hot day? What are those droplets of water doing on the outside of the glass? Is the glass leaking? Why is it that a board floats on top of the water, but a rock sinks? What happens to sugar when mixed with water? Does it disappear? Find the answers to these questions and more when you discover the WONDERS OF WATER!

1st - 2nd Grade

CODE: 10SPR03
IT'S ALIVE
JENNIFER MILLER

Mad Scientists Wanted! Students will find out that chemistry is anything but boring by conducting experiments dealing with weird stuff, slimy stuff, color-changing stuff, and foamy stuff. Almost all experiments will be messy, slimy, icky, sticky, ooey and gooey, so students may want to wear old clothes or an apron. Boring? Not a chance! *\$10 course fee added to total tuition payment.

CODE: 10SPR04
BUDDING BOTANISTS
KAREN MARROW

Budding Botanists engages students in a scenario-based approach to investigating plant life. Students become investigative scientists working as a team to find the solutions to such real-life questions as "How can plants be used to fuel cars?" Students will create a terrarium environment to study systems, dissect plants and seeds to observe more closely their structures, and perform experiments that they design.

CODE: 10SPR05
PLAY ON WORDS
CAROL CANOVA

Success in reading and writing leads to success in other subjects like math and science. Give your child an early advantage by exposing him/her to Play on Words. In this class, students link the reading of children's literature to their own writing through a variety of activities. The young authors try their hand at various types of poetry, pattern, and descriptive writings, using published books as models. Participants will be given the opportunity to connect reading and writing, expand literary knowledge, and enhance their own written language expression while enjoying the exploration of the many facets of writing. (Prerequisite: Participants must be able to write independently, although correct spelling is not a requirement.)

1st - 3rd Grade

CODE: 10SPR06
ALL THE WORLD'S A STAGE
NAOMI MARROW

Bring your creative imagination and a willingness to participate, and this class will take you to places you have never been before. Write your own play and create your own characters, costumes, and make-up. You will develop self-confidence, proper diction, and knowledge of theater.

2nd - 3rd Grade

CODE: 10SPR07
WEATHER REPORTER
DEANNA CREDLE

The weather - we complain about it, we comment on it, we get reports on what it will be the next day, or for the weekend. But what do we mean by weather? Why is it sunny in the morning and cloudy and rainy in the afternoon? In this course students will learn the basics of weather predicting. They will learn to read cloud types so they can make solid predictions about the weather. Students will understand the tools that are used by meteorologists to make weather reports and will be able to explain why the weather reports are often wrong.

CODE: 10SPR08
WHAT'S THE MATTER
LEAH HORRELL

Calling all scientists....ready to watch things change? In this course we will be exploring matter and energy. We will ask, how can we change the things around us? What energies & forces cause change? Can we do anything to stop matter from changing? We will conduct experiments on the states of matter (solids, liquids, and gases) and come to conclusions about how and why things change. Students will also act like scientists and prepare and present discoveries at a mock science conference.

3rd - 4th Grade

CODE: 10SPR09

TILES AND CUBES

LILLIE SMITH

Fun With Mathematics – Tiles, Cubes, & Puzzles! Is a dynamic interactive approach to Geometry where students explore the world of Mathematics using tiles, cubes, and puzzles. The course incorporates hands-on activities to teach students mathematical concepts and ideas. Students explore various dimensions, create a pop-up, and gain an understanding of the wonderful world of Mathematics.

3rd - 5th Grade

CODE: 10SPR10

DIG IT

MELINDA FITZGERALD

Explore the possibility of saving planet Earth from carbon footprinting! Investigate and implement skills that scientists use to research conservation. Design your own town that uses renewable energy. Become a “green architect” for future generations. Celebrate your success with family and friends when you unveil your Master plan! You can “Dig It!”

CODE: 10SPR11

**THE AFFECTS OF LIGHT ON
FORM**

CYNTHIA MCADOO

The Affect of Light on Form is a studio art experience for third to fifth grade high ability learners. The visual arts students will encounter opportunities for evaluation, synthesis, analysis, comprehension and attainment of discipline-based art knowledge. The experience is designed to facilitate the deconstruction of the perceptible effect of light falling on three-dimensional objects. The artists will utilize key art concepts to facilitate a working construct of how to interpret light and form on a two-dimensional plane. The studio experience will move from familiar materials and broaden exposure to include professional painting materials. Each participant, after practicing tradition, critical and creative thinking exercises, will complete a 16 x 20 stretched canvas acrylic painting. Instruction is to include an element of choice whenever and however possible as long as the key instructional concepts remain intact. The Italian and Northern Renaissance Period of art history will be analyzed both formally and contextually in terms of verism and emphasis on classicism. Instruction will be differentiated to meet the needs of the learner. Peer interaction and peer teaching will be modeled in the classroom.

CODE: 10SPR12

ARCHAEOLOGY

LISA AUANGER

Students learn about the exciting field of archaeology through a variety of authentic activities such as decoding writings, reconstructing a fresco from the pieces that remain, and interpreting ancient cultures through their art and artifacts. The course includes the hands-on archaeological experience of cleaning and identifying a real coin that is more than 1500 years old. Students keep their artifact at the end of the course. The course also includes a field trip.

CODE: 10SPR13

LATIN I

MARIE ASHWORTH

This course will be great fun as students learn Latin vocabulary related to a variety of topics: weather, seasons, days, months, family members, body parts, animals, holidays, colors, food, numbers and music. They will draw, sing, and paste and play games through useful grammatical constructions. The last day of class, students will enjoy their “Roman Banquet.”

CODE: 10SPR14

FRENCH I

MARIE ASHWORTH

Students will be introduced to the French language in a very practical way through songs and activities. They will discover French culture based on everyday life practices. We will finish our spring session with a French Banquet.

CODE: 10SPR15

CREATE-A-CULTURE

BONITA WILLIAMS

Have you ever thought of what could happen if life as you know it were to suddenly cease? Suppose you were stranded in a foreign land with only the clothes on your back? What would you do? How would you survive? How would you choose your leaders? What would you do in time of a crisis? During this interactive problem based learning course, students will work in cooperative groups to create a unique culture. Students will learn how culture develops, changes, and grows. Children will understand similarities and difference among cultures as they work together to solve and create a culture using a hands on interactive approach. A culminating activity will be the creation of an interactive museum.

4th - 5th Grade

CODE: 10SPR16

**THE AMERICAN GIRL
ARCHAEOLOGIST**

RHONDA TAYLOR

Bring Felicity! Bring Kaya! Bring Elizabeth! This course is for American girls who want to know more about the history and science hidden beneath their feet. In our focus on archaeology, we will visit the Archaearium at Historic Jamestowne, solve "History Mysteries," speak with archaeologists and an author, write our own ghost stories, and have cookies and ginger ale in Colonial Williamsburg. In an "Author's Tea," we will share our writing to end our time together. (Dolls not included, so bring your own!)

4th - 5th Grade

CODE: 10SPR17
FORCES OF NATURE
JULIANNE CLARK

In the year 79 AD, Mount Vesuvius erupted, burying the city of Pompeii. In 1906, a great earthquake shook the city of San Francisco. In 2005, Hurricane Katrina struck the Gulf coast of the United States. Volcanoes, earthquakes, tsunamis, tornadoes, hurricanes, and other natural disasters are awesome forces of nature, causing massive destruction and loss of human lives. Can people ever be truly prepared for natural disasters? What causes these amazing events? Come explore the geology and weather associated with these phenomena, learn about famous natural disasters throughout history, and use your new knowledge to develop your own plans for keeping people safe from future disasters.

4th - 6th Grade

CODE: 10SPR18
X+Y=WHAT!
STEVE GEIGER

Students will enjoy the “fastest 3 hours of math on Earth” as they work with HANDS-ON-EQUATIONS®, a visual/kinesthetic system developed for students to learn the foundations of Algebra. Using concrete materials, students will solve algebraic linear equations with positive and negative numbers and unknowns in a fun and understandable fashion. They will work with concrete materials representing algebraic equations, will learn pictorial representations for the concrete materials, and will solve equations. Enrichment activities will include an introduction to Fibonacci patterns and Rene’ Descartes’ coordinate system.

5th - 7th Grade

CODE: 10SPR19
PHYSICS OF ROLLER COASTERS
MICHELLE WHEAT

Through the study of roller coasters, students will explore fundamental laws of physics. Teams of students will use modeling techniques to build roller coasters, and will evaluate and operate various designs. This hands-on course will allow participants to see physics in action!

6th - 7th Grade

CODE: 10SPR20
LEGO ROBOTICS
PENNIE BROWN

Always wonder how things work? In this course, class participants will explore the everchanging world of robotics. Using the new NXT robots, students will have the rare opportunity to build, program and test the function of various robots. Students will explore ways to program robots to accomplish given tasks and be there to watch it happen. These aspiring scientists will use problem-solving and critical thinking strategies to take their basic knowledge and take it to new levels. The final products are amazing! Your personal creativity is the only limit. ***\$10 course fee added to total tuition payment.**

6th - 8th Grade

CODE: 10SPR21
VIRTUAL WORLDS
SETH BLACK

Over the years, the number of computer science majors has dropped, though the demand is still there. Experts believe this is because young people are interested in computers, but don’t really understand or care about the “behind the scenes” elements such as programming language. The late Carnegie Mellon professor and famed co-author of “Last Lecture,” Randy Paush, figured programming could best be taught using a “head fake,” and “tricking” students into learning the essential foundations of programming by pairing it with something they like, games and animated movies. *Virtual Worlds and Video Games* will introduce concepts of programming in a “drag and drop” format creating animated movies with 3D objects in “virtual worlds,” and simple computer games, all with free software “Alice 2.0” and “Game Maker.” And though we will not be making any masterpieces such as Shrek or Xbox 360 type games, students will leave with the desire to learn more skills in order to create their own masterpieces. ***\$10 course fee added to total tuition payment.**

CODE: 10SPR22
IT’S DEBATABLE
MICHELLE CIHAK

Like to argue? Have a passion for making your point? Come and find out how to effectively argue your points and show the world your ideas. This course focuses on the two basic types of academic argumentation: policy debate and Lincoln-Douglas debate. Students will engage in developing solid arguments and building debate cases. Actual debates will focus on current events and issues of importance to the students. Perfect for building on knowledge already gleaned in Power of Persuasion.

CODE: 10SPR23
WELCOME TO UTOPIA!
SANDRA HAYWARD-JONES

Tired of the real world? Looking for excitement? Like science fiction? Escapism? Love to read? Then, welcome to Utopia! In this course you will read exciting short stories and novels that will take you away to other worlds. Did they really live happily ever after? You must join this class to find out!

8th - 9th Grade

CODE: 10SPR24
MATH AND PHYSICS OF
ROCKETRY
MARK MARIONEUX

Have you ever wanted investigate how rockets work? We will be studying the history of rockets and how to find their altitude and ensure a safe recovery. We will test your designs on mock launches and finally build an Estes model rocket.



Saturday/Summer Enrichment Program for Gifted Learners
Center for Gifted Education
The College of William and Mary

SEP APPLICATION FORM

Student's Name: _____
Last First M.I.

Date of Birth: (mm/dd/yy) _____ Race (For statistical purposes only) _____ Gender (M/F) _____ Student's Grade (Fall, 2009) _____

Student's Age _____ Home Telephone # _____ Email Address _____

Home Address: _____
Number/Street City State Zip Code

School Name and Address: _____
Name Number/Street City/State/Zip Code

School Division or District Name: _____ Private Public

- Has student attended SEP before? Yes No If yes, when: _____
If no, how did you hear about SEP? _____
- Has student been formally identified for a school-based gifted program? Yes No
- Are you interested in participating in a carpool? Yes No

Help another child attend SEP by giving a tax, deductible donation to support scholarships for families in need. To make this possible send a *separate* check for the amount of your donation \$_____. Include the account number 2552 in the memo section of your check, made payable to The College of William and Mary. Your donation makes a difference in the lives of those less fortunate. Contact the Center for details.

COURSE PREFERENCES

CHOICE: COURSE CODE	COURSE TITLE
1. 10SPR ____	_____
2. 10SPR ____	_____
3. 10SPR ____	_____

- Please indicate if you are currently involved at The College of William and Mary as a
 faculty member staff member student
- Please indicate if you are enrolling a second child: 2nd sibling discount
- I understand that unless I specifically request otherwise, the work produced by this student and his/her photograph may be used in print and electronic publications produced by the Center for Gifted Education.

Signature: _____ Date: _____

HAVE YOU INCLUDED?

- \$50 Application Fee, check/MO payable to "The College of William and Mary" (non-refundable)
- Student Health Form (signed)
- Copy of Medical Insurance Card (and Prescription Card)
- Pick-Up Form
- Copy of Test Scores (if first-time applicant)
- Student Recommendation Form (if first-time applicant)

All application materials MUST be received by January 15, 2010. Address to: Center for Gifted Education, SEP, The College of William and Mary, P.O. Box 8795, Williamsburg, VA 23187-8795.

OFFICE USE ONLY

Received _____
Check/MO # _____; Check/MO Date: _____
Amount \$ _____ Entered _____



Saturday/Summer Enrichment Program for Gifted Learners
Center for Gifted Education
The College of William and Mary

SEP HEALTH FORM

Student's Name: _____
Last First M.I.

Date of Birth: (mm/dd/yy) Age Student's Grade (Fall, 2009) Home Phone # (____) _____

Parent(s)/Guardian(s) Name: _____
Last First M.I.

Relationship to Student Work Phone # Cell Phone #

Parent(s)/Guardian(s) Name: _____
Last First M.I.

Relationship to Student Work Phone # Cell Phone #

Telephone number(s) where you can be reached during class session(s): _____
In case of emergency, please notify (if different from above)

Last Name First Name

Relationship to student Phone

Student's Medical Details

Does your child have any special needs? Yes No If yes, please specify: _____

Current Medication and Reason: _____

Allergies: _____ Date of last Tetanus/Diphtheria: _____

Family Physician: _____ Phone: _____

Family Dentist: _____ Phone: _____

Health Insurance Provider/Subscriber's Name: _____

Policy Number

Please attach a copy of Medical Insurance Card (and Prescription Card, if separate)

Is there any further information which may have impact on the student's participation in SEP or on the provision of medical care to him/her in the event of an accident? (Include any special dietary restrictions, chronic health conditions, or learning disabilities.) Attach a separate page if necessary.

I give permission to the attending physician to hospitalize and secure treatment for my son/daughter/ward as minor in the case of surgical, medical, or psychiatric emergency, or any necessary medical treatment, provided the physician is unable to contact me reasonably soon, and according to his or her best professional judgement, further delay would in fact jeopardize the patient's health or life.

Signature: _____ Date: _____

PICK-UP FORM

Complete a separate form for each child.

*The College of William and Mary, Center for Gifted Education
Saturday/Summer Enrichment Program for Gifted Learners*

A parent or guardian must complete this form. List below the person(s) able to **pick up** your child from class. Your child's teacher will only release your child to the listed individual(s). Anyone picking up your child (including yourself) will need to provide a driver's license as proof of identity **each time** you or an authorized person pick up your child.

I give permission for the following individual(s) to pick up my child from the Saturday/Summer Enrichment Program. I understand that a driver's license will be required as proof of identity. I also understand that my child will not be released to any individual(s) not on this list.

Please print or type names clearly. **Be sure to include your own name as well as the names of other guardians or relatives.** If you need to add names to this list later, please submit an amended list.

_____	_____
_____	_____
_____	_____
_____	_____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Child's Name: _____ Date: _____

Class for which child has registered: _____

Optional Parent Release Form

For students in grades 7 through 9 to walk to the parking lot unattended:

Use the pick-up form above if you want your 7th through 10th grade child to be picked up at the classroom. If, instead, you prefer to allow him/her to walk to the parking lot unescorted, you must complete and sign the following statement:

I give permission for _____ to leave the classroom and walk unattended to the parking lot. I will not hold the Saturday/Summer Enrichment Program, the Center for Gifted Education, or The College of William and Mary responsible in any way for my child's welfare after he/she leaves the classroom.

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Child's Name: _____ Date: _____

Class for which child has registered: _____

STUDENT RECOMMENDATION FORM

ENRICHMENT PROGRAM FOR GIFTED LEARNERS

The College of William and Mary

Center for Gifted Education

P.O. Box 8795

Williamsburg, VA 23187-8795

Telephone: 757-221-2458 Fax: 757-221-2184

Parent/Guardian, complete the first two lines, and give this form to an appropriate school staff person. Letters of recommendation

SECTION A

should be sent directly to the Center for Gifted Education.

Name of Applicant: _____
Last *First* *Middle*

Courses for which student is applying: 1. _____ 2. _____

Principal/Guidance Counselor/Gifted Program Coordinator/Teacher: Please complete this form and mail it to the above address.

SECTION B

Recommender's Name: _____
Last *First* *Middle*

School Name: _____ Position: _____

School Address: _____ Phone: _____
City *State* *Zip*

1. Number of years acquainted with student: 0 - 1 year 1 - 2 years 2 - 3 years 3 - 4 years 5+

2. If you are a teacher, what subject area do you teach the potential SEP student? _____

3. How would you rank this student in the following categories:

	Very Superior	Superior	Above Average	Average	Below Average
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrated academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study & organizational skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Verbal reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical reasoning ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please characterize the level at which the student is currently working in the subject area in which you teach him/her.

at grade level 1 grade above 2+ grades above Don't know

5. Rank the student's likelihood of succeeding in our program: very likely likely somewhat unlikely very unlikely

If additional comments are deemed necessary, please attach comments to this form.

Signature of Recommender: _____ Date: _____



Saturday
Enrichment
Program

Center for Gifted Education
The College of William and Mary
P.O. Box 8795
Williamsburg, VA 23187-8795

NONPROFIT ORG U.S. Postage PAID Williamsburg, VA Permit No. 26 Internal: 1Y0163
